



	# of HS	# Enrolled in	% Enrolled in	
Breakdown	Graduates	College	College	
High School Diploma Type				
Honors	301	287	95%	
Core 40	428	288	67%	
General	188	56	30%	
High School Graduation Waiver Status				
Graduated with Waiver	54	19	35%	
Graduated without Waiver	863	612	71%	
Advanced Placement Status				
Took and Passed an AP Test	138	132	96%	
Took but Did Not Pass an AP Test	213	195	92%	
Did Not Take an AP Test	566	304	54%	
21st Century Scholar Status				
21st Century Scholar	137	93	68%	
Non 21st Century Scholar	780	538	69%	
Socioeconomic Status				
Free or Reduced Lunch	255	132	52%	
Non Free or Reduced Lunch	662	499	75%	
Race/Ethnicity				
White	776	537	69%	
Black	74	50	68%	
Hispanic	21	***	***	
Asian	8	***	***	
Other	38	24	63%	
All Students	917	631	69%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	524	57.1%	
Indiana Private College (non-profit)	63	6.9%	
Indiana Private College (for-profit)	1	0.1%	
Out-of-State Public College	21	2.3%	
Out-of-State Private College (non-profit)	19	2.1%	
Out-of-State Private College (for-profit)	3	0.3%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	286	31.2%	





Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 82% Honors 223 11 5% 9 Core 40 42% 254 106 68 64% General 47 91% 47% 43 20 **High School Graduation Waiver Status** Graduated with Waiver 17 16 94% 6 38% Graduated without Waiver 507 144 28% 91 63% **Advanced Placement Status** Took and Passed an AP Test 107 3 3% *** *** Took but Did Not Pass an AP Test 152 18 12% *** *** Did Not Take an AP Test 265 139 52% 80 58% 21st Century Scholar Status 21st Century Scholar 86 32 37% 53% 17 Non 21st Century Scholar 438 128 29% 80 63% **Socioeconomic Status** Free or Reduced Lunch 53 45% 28 53% 118 Non Free or Reduced Lunch 406 107 26% 69 64% Race/Ethnicity White 444 117 26% 76 65% 67% Black 42 28 10 36% *** *** *** *** *** Hispanic *** Asian *** *** *** *** Other *** *** 22 9 41% **All Students** 524 160 31% 97 61%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	88	17%	61	69%
English/Language Arts Only	18	3%	12	67%
Both Math and English/Language Arts	54	10%	24	44%
No Remediation	364	69%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	58	11.1%
Indiana State University	12	2.3%
University of Southern Indiana	7	1.3%
Indiana University-Bloomington	47	9.0%
Indiana University-East	1	0.2%
Indiana University-Kokomo	146	27.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	5.9%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	13	2.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	6	1.1%
Purdue University-West Lafayette	63	12.0%
Ivy Tech Community College	134	25.6%
Vincennes University	5	1.0%



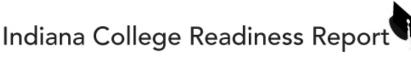
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	374	71.4%
Associate Degree (two-year)	143	27.3%
Award of at least 1 but less than 2 academic years	5	1.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	409	78%
Part-Time Students	115	22%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 79 15% **Business and Communication** 83 16% Education 34 6% Health 86 16% Science, Technology, Engineering, and Math (STEM) 84 16% Social and Behavioral Sciences and Human Services 31 6% Trades 7% 38 Undecided 89 17%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.1 28.29 Honors 223 Core 40 254 2.1 16.29 7.23 General 47 1.5 **High School Graduation Waiver Status** 17 Graduated with Waiver 1.1 6.06 Graduated without Waiver 507 2.6 21.07 **Advanced Placement Status** Took and Passed an AP Test 3.3 107 29.34 Took but Did Not Pass an AP Test 2.8 152 24.90 Did Not Take an AP Test 2.0 265 14.57 21st Century Scholar Status 1.9 16.34 21st Century Scholar 86 2.6 21.42 Non 21st Century Scholar 438 Socioeconomic Status Free or Reduced Lunch 118 1.9 14.72 Non Free or Reduced Lunch 406 2.7 22.29 Race/Ethnicity 2.6 21.45 White 444 **Black** 42 1.6 13.02 *** *** Hispanic *** *** *** Asian Other 22 2.1 16.86 **All Students** 524 2.5 20.58





Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	223	209	94%
Core 40	254	162	64%
General	47	17	36%
High School Graduation Waiver Stat	us		
Graduated with Waiver	17	5	29%
Graduated without Waiver	507	383	76%
Advanced Placement Status			
Took and Passed an AP Test	107	101	94%
Took but Did Not Pass an AP Test	152	132	87%
Did Not Take an AP Test	265	155	58%
21st Century Scholar Status			
21st Century Scholar	86	52	60%
Non 21st Century Scholar	438	336	77%
Socioeconomic Status			
Free or Reduced Lunch	118	65	55%
Non Free or Reduced Lunch	406	323	80%
Race/Ethnicity			
White	444	339	76%
Black	42	25	60%
Hispanic	***	***	***
Asian	***	***	***
Other	22	13	59%
Freshman Year Remediation			
Remediation	160	83	52%
No Remediation	364	305	84%
All Students	524	388	74%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

